Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Kuspuk School District

School Auntie Mary Nicoli Elementary

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W		Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	Rate (95% if #	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	29	29	Yes	29	15	52%	Yes	16	55%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	24	24	Yes	24	10	42%	Yes	12	50%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	29	29	Yes	29	15	52%	Yes	16	55%	Yes
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitted Submitted Summer 2003			oolwide Title 1 Scho geted Assistance Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03% **AYP Level 1** <u>54.86%</u> **Mathematics:**

School District Kuspuk School District

School Aniak High School

		Participation Rate		"Full Academic Year"		n the Language / Score (LA=R+W		Performan	ce on the Mathen	natics Score
Group		T (=)	(0)				,	4.0	(-)	(5)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	15	15	Yes	15	5	33%	No	5	33%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit Submitted Summer 2003		•	polwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AYP Level 2 Mathematics: 54.86%

School District Kuspuk School District

School Crow Village Sam School

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W)		Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	25	25	Yes	25	5	20%	No	4	16%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	24	24	Yes	24	4	17%	No	3	13%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	25	25	Yes	25	5	20%	No	4	16%	No
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Scho		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

Does Not Meet AYP

AYP Level 2 Mathematics: 54.86%

School District Kuspuk School District

School Johnnie John Sr. School

Group		Participation Rate		"Full Academic Year"		n the Language A Score (LA=R+W)		Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	37	36	Yes	36	11	31%	No	10	28%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	37	36	Yes	36	11	31%	No	10	28%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	37	36	Yes	36	11	31%	No	10	28%	No
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	30	29	Yes	29	7	24%	No	8	28%	No
'	articipation Rate submitted for 03/04/03 ✓ Schoolwide Title 1 Schoo			Confiden	ce Interval Formu	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03	

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

Does Not Meet AYP

AMOs: Reading/Writing/Language: **AYP Level 3** <u>54.86%</u> **Mathematics:**

School District Kuspuk School District

School Zackar Levi Elementary

Group		Participation Rate	!	"Full Academic Year"						
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	38	38	Yes	38	4	11%	No	6	16%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	36	36	Yes	36	*	5% or Fewer	No	4	11%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	38	38	Yes	38	4	11%	No	6	16%	No
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	28	28	Yes	28	*	10% or Fewer	No	*	10% or Fewer	No
Participation Rate submitted Submitted Summer 2003	, ,		polwide Title 1 Sch		Confiden	ice Interval Formi	ula: AMO - 2.	.33 x $\sqrt{\frac{(pq)}{N}}$	- Print	ed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Kuspuk School District

School George Willis Sr. School

Group		Participation Rate	2	"Full Academic Performance on the Language Arts Compositor Year" Score (LA=R+W)				Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	6	5	Yes	5	*	40% or Fewer	Yes	*	40% or Fewer	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
			polwide Title 1 Sch geted Assistance S		Confiden	ce Interval Formu	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AYP Level 1 Mathematics: 54.86%

School District Kuspuk School District

School Jack Egnaty Sr. School

Crave		Participation Rate	2	"Full Academic Year"	Performance o	n the Language A Score (LA=R+W)		Performance on the Mathematics Score		
Group If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	14	14	Yes	14	*	20% or Fewer	No	3	21%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•			oolwide Title 1 Scho		Confiden	ce Interval Form	ula: AMO - 2	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ted 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

Does Not Meet AYP

AMOs: Reading/Writing/Language: **AYP Level 1** <u>54.86%</u> **Mathematics:**

School District Kuspuk School District

School Gusty Michael School

Group		Participation Rate	!	"Full Academic Year"						
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	16	16	Yes	16	3	19%	No	3	19%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitted Submitted Summer 2003			polwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	- Print	red 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AYP Level 2 Mathematics: 54.86%

School District Kuspuk School District

School George Morgan Jr/Sr H.S.

Group		Participation Rate				on the Language A Score (LA=R+W)		Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	61	59	Yes	59	19	32%	No	14	24%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	59	57	Yes	57	17	30%	No	12	21%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	61	59	Yes	59	19	32%	No	14	24%	No
Students with Disabilities	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	43	41	Yes	41	10	24%	No	7	17%	No
Participation Rate submitt Submitted Summer 2003		•	oolwide Title 1 Scho geted Assistance Sch		Confiden	nce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

 * "School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Kuspuk School District

School Aniak Middle School

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W		Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	36	36	Yes	36	20	56%	Yes	23	64%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	33	33	Yes	33	17	52%	Yes	20	61%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	36	36	Yes	36	20	56%	Yes	23	64%	Yes
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit		•	oolwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{(pq)}$	Drint	ted 8/25/03

Printed 8/25/03 Submitted Summer 2003 NCLB File (OASIS) Targeted Assistance School

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%